



## Build a Bot Virtual Lesson Plan Overview – 3 Parts – for ages 5 to 7



### Session 1 - Overview

Student preparation in advance of lesson:

- Have a computer with virtual meeting software
- Pencil and paper

Student learning objectives:

- Learn how computers think
- Learn simple definitions of a “bot” and a “coder”
- Come up with an idea for a robot

### More Info

Ages: 5 to 7 years old – this is a high-level overview that will require adjusting to the unique needs of your students.

This lesson is adapted from the in person “Build a Bot; Be a Bot” activity. Read through the [“Build a Bot; Be a Bot” activity](#) to enhance this lesson.

<b>Session 1 – Build a Bot</b>		<b>60 minutes</b>
<b>Welcome and introduction</b>		5 min
<b>How does a computer think?</b> Mac & cheese example from the <a href="#">“Build a Bot; Be a Bot” activity</a> .		10 min
<b>Brainstorm ideas for robots –</b> Brainstorm with students ideas for robots. It may be helpful to watch <a href="#">this video</a> first and/or show it to the students		15 min
<b>Students draw out their robot</b>		15 min
<b>Give students assignment to create their bot – talk about supplies they may need to do this</b>		10 min
<b>Q &amp; A</b>		5 min

### Session 2 - Overview

Student will be self-guided in making their robot

Exact supplies will depend on the robot they students choose to make, but supplies may include:

- Card board boxes (example: shoe box), pens, pencil, markers, crayons, pipe cleaners, popsicle sticks, construction paper, glue, tape etc.

Student learning objectives:

- Create a “robot” from household supplies

<b>Session 2 – Build a Bot</b>		<b>Time – dependent on student</b>
<b>Students will create robots using household items</b>		TBD

### Session 3 - Overview

Student preparation in advance of lesson:

- Have completed robot going into the lesson

Student learning objectives:

- Showcase their creation to the rest of the group

<b>Session 3 – Build a Bot</b>	<b>30 minutes</b>
<b>Welcome and introduction</b>	5 min
<b>Give students the opportunity to share their robot with the rest of the group</b>	20 min
<b>Q &amp; A</b>	5 min

Supplemental information for this lesson can be found in the [STEM@CGI at Home Activity Pack](#).